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Faculty Senate Monthly Packet May 1993

Portland State University Faculty Senate

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Portland State University

MEMORANDUM

TO: Senators and *Ex-officio* Members to the Senate
FR: Alan Cabelly, Secretary to the Faculty *AMC*

The Faculty Senate will hold its regular meeting on May 3, 1993, at 3:00 p.m. in room 150 Cramer Hall.

Senators are urged to bring a copy of their 1992-1993 Faculty Governance Guide to this Senate meeting, to facilitate the Constitutional revision process.

AGENDA

- A. Roll
- B. Approval of the Minutes of the April 5, 1993, Meeting
- C. Announcements and Communications from the Floor
 - 1. President's Report
 - 2. Provost's Report
- D. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- E. Reports from the Officers of Administration and Committees
 - 1. Spring Term Registration Update—Tufts
 - 2. Annual Report, Budget Committee—Andrews—Collier
 - 3. Annual Report, University Athletics Board—Kosokoff
 - 4. Annual Report, University Honors Program—Goucher
 - 5. Annual Report, Teacher Education Committee—Graff—Haight
- F. Unfinished Business
 - 1. Amendment to the *Constitution of the PSU Faculty*: University Athletics Board—Kosokoff
- G. New Business
- H. Adjournment

The following documents are included with this mailing:

- B Minutes of the April 5, 1993, Senate Meeting
- E2. Budget Committee Report—Andrews—Collier
- E3. University Athletics Board Report—Kosokoff
- E4. University Honors Program Report—Goucher
- E5. Teacher Education Committee Report—Graff—Haight
- F1. University Athletics Board: Amendment to the *Constitution of the PSU Faculty*
Advisory Council Recommendation on the proposed Constitutional Amendments

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, April 5, 1993
Presiding Officer: Ansel Johnson
Secretary: Alan Cabelly

Members Present: Barna, Bjork, S. Brenner, Burke, Burns, Casperson, Cooper, DeCarrico, Farr, Fisher, Forbes, Gillpatrick, Goslin, Goucher, C. Gray, Hales, Jackson, A. Johnson, Jolin, Karant-Nunn, Kimball, Lansdowne, Lendaris, Liebman, Moor, Narode, Ogle, Oshika, Parshall, Schaumann, Sestak, Talbott, Terdal, Terry, Tuttle, Visse, Vistica, Westover, Wollner.

Alternates Present: Limbaugh for J. Brenner, Corcoran for Finley, Johanson for H. Gray, Cumpston for McElroy, Becker for Weikel.

Members Absent: Bjork, Briggs, Burke, Duffield, Ellis, Etesami, Falco, D. Johnson, Kosokoff, Latz, Livneh, Lutes, Manning, Midson, Reece, Smith, Sobel, Wetzel, Wurm.

Ex-officio Members Present: Cabelly, Davidson, Diman, Desrochers, Erzurumlu Karr, Koch, Reardon, Rhyne, Tang, Toscan, Toulon, Ward, Wineberg.

APPROVAL OF THE MINUTES

A. JOHNSON called the meeting to order at 3:00 PM.

The minutes were approved as distributed.

Although not announced, it is to be noted that President Ramaley approved the two items passed at the March Senate meeting:

Changes to the *Functions and Procedures of the Faculty Senate*
the pilot program in Writing Across the Curriculum.

ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

1. President's Report

- A. The Pew Roundtable conducted its first meetings on campus on April 1 and 2. Representatives from Pew attended the sessions and facilitated the discussions. More information is to be distributed on campus as activities dictate.
- B. Legislative activities continue with much uncertainty. The Senate review of the Higher Education Budget in the Ways and Means Committee is nearing completion, with the report to then go to the House Appropriations Committee. We will track into late April before the Board has an opportunity to react to the legislature. The Governor's budget proposal calls for a 7% tuition increase, as well as productivity increases on the part of faculty. We do not know what the result will be; we might not have a budget by July 1. The last session had late

add-backs for access and faculty retention, so we will not know until everything is concluded what will be available to us. This session, for the first time, we have access to lottery funds. This will impact us with the Graduate Schools of Engineering and a joint venture in Business with UO. The comments made by us to the legislature will continue to be reported in *PSU Currently*.

- C. *New Directions for Higher Education*, in the April Senate packet, is now out of date. The Board has realized that it needs to do long term planning. A new committee has been created by the Board to do this (information on this process will be reported in *PSU Currently*). This is the first time the Board as a whole has taken a collective strategy of long term planning. There will be opportunities for campus representation.

In response to COOPER's question about the make-up of the joint Senate/House committee, RAMALEY noted that these leadership roles are yet to be determined.

2. Provost's Report

- A. **Budget Reduction Process:** On April 13, the Deans will meet with the Executive Committee to turn in 1993-1994 budgets and preliminary 1994-1995 budgets. The Deans have already turned in written reports and analyses. At that time, decisions will be made about what should be done if we need to go to the 20% reduction phase. More detailed budget plans will then be distributed. That will trigger hearings by the Budget Reduction Committee, with academic units having the opportunity to respond under the provisions of the contract. When the hearings are completed, the final plan will be prepared.
- B. **Curricular Review:** The Curriculum Committee and the General Education Committee will meet with faculty who have been meeting on specific curricular initiatives on April 16-18 to discuss and develop recommendations for general education and interdisciplinary revisions. The Provost will then meet with the Faculty Senate Steering Committee to determine the best procedures to facilitate moving these changes through the governance structure. Some types of open faculty forums will be set up to discuss these prior to moving through the governance process. These will probably come before the Faculty Senate early in Fall 1993.

- 3. **Interinstitutional Faculty Senate**—COOPER gave the report as distributed, and noted a low attendance at the meeting. In response to REARDON's question about Hanby's bill to separate teaching from research faculty, COOPER/BURNS noted that although the bill might be ridiculous, it still needs to be taken seriously. WOLLNER said that it had been presented as a favor to one of Hanby's constituents, and that Cease had questioned her significantly and pointed out the problems. We still need to watch it closely.

D. Question Period

1. Questions for Administrators

There were no questions.

2. Questions from the Floor for the Chair

There were no questions.

E. Reports from the Officers of Administration and Committees

1. Academic Requirements Committee—WINEBERG presented the report, noting that petitions were being evaluated closely, without simply agreeing to all. The report was accepted as presented.
2. General Student Affairs Committee—Rhyne presented the report, noting the important aspects of the committee's work. The report was accepted as presented.
3. Spring Term Registration Report—Tufts noted the following changes from last year's registration figures:
 - students taking seven or fewer credits: down 7.3%
 - students taking eight or more credits: down .6%
 - total number of students: down 4.3%
 - total number of credits: down .7%

Obviously, most of the students we are losing are the part time students. These changes are about the same as winter term. In response to MOOR's question, TANG noted that we are about in the middle of our enrollment corridor.

F. Unfinished Business

A. JOHNSON stated the process of Constitutional revision. F 1.1 and F 1.2 were discussed with the opportunity for amendment during the March meeting. At today's meeting, no additional amendments are permitted. A two thirds majority is needed for passage.

1.1 Amendment to the *Constitution of the PSU Faculty* (style)—A. Johnson

GILLPATRICK wondered about which faculty, including graduate students, are counted in the .5 FTE provisions in Article III, Section 4. MOOR noted that the state's rules differentiate between faculty and doctoral students; the Advisory Council would make the final determination. LENDARIS stated that most doctoral students teach at the .49 level or lower. KARANT-NUNN noted that the Governance Guide excludes lecturers.

The motion PASSED unanimously by voice vote.

- 1.2 Amendment to the *Constitution of the PSU Faculty* (structure)—A. Johnson
There was no discussion.

The motion PASSED unanimously by voice vote.

G. New Business

1. Amendment to the *Constitution of the PSU Faculty*: University Athletics Board—Kosokoff

In Kosokoff's absence, BRENNER noted that he and Wineberg are members of the UAB and can respond to questions. In response to LENDARIS' question, BRENNER indicated that the reason for the amendment was to separate intercollegiate sports from club sports and intramurals. The latter two areas want more attention paid to their concerns. A. JOHNSON noted that this has the Board oversee only intercollegiate athletics. BRENNER also pointed out that *ex-officio* members who no longer exist are being deleted. When MOOR asked who would oversee club sports and intramurals, BRENNER pointed out that these activities would make that choice themselves. WINEBERG noted that their budgets had merely been rubber-stamped in the past, without a full review. A. JOHNSON suggested that a member of the administration will study this issue.

The Constitutional Amendment now goes to the Advisory Council.

2. Proposed courses to meet diversity requirement—Wineberg noted that this proposal will add courses to the diversity list. The ARC can also be utilized to delete courses from the list, if the instructor or Department Chair makes such a request.

WINEBERG/NARODE moved that the following courses be added to the "Diversity List."

| | |
|--------------------------|--|
| ENG 309 | American Indian Literature |
| JPN 421 | Readings in Japanese Literature |
| SPAN 101/102/103/150/151 | First-Year Spanish |
| HS 231 | Human Sexuality |
| TA 399 | Introduction to Hispanic Theatre |
| TA 399 | Black Theatre in America |
| TA 407 | Women, Theatre, and Society |
| TA 407 | Seminar: Multi-Cultural American Drama |

FISHER was pleased to see Spanish on the list, and wondered why other languages were not represented. When she asked why, WINEBERG said that the committee had received no proposals that qualified. KARANT-NUNN asked if

it were possible for a list of rejected courses to be distributed to the Senate. WINEBERG stated that this would be possible, but that he would vote against the proposal. He indicated that a rigorous review process was aimed at making the list meaningful. KARANT-NUNN wanted to know what content areas were rejected for content reasons, not for procedural reasons. WINEBERG noted the following courses that were rejected: a three course sequence in Costume History and two courses in Art History (204/205) which were viewed as not fitting the criteria. Two additional courses were close calls: a Black theater/workshop was not approved, while TA 399 was approved. Finally, a feminist history course was rejected because the committee wanted more information, feeling that once a course is approved, it is on permanently. KARANT-NUNN then hoped that there could be a more orderly process of communicating this information to the Senate. WINEBERG then noted that the ARC is probably not the best committee to oversee this process. SCHAUMANN wanted a better reason for why Spanish was included while others were not. WINEBERG pointed out that they had submitted a 20-page proposal, at which point FISHER stated that this was why she would not submit a proposal--she refuses to be a paper pusher.

When VISTICA expressed surprise at the use of omnibus numbers, A. JOHNSON reminded the Senate that their guidelines permitted this. KARANT-NUNN thought that these should be resubmitted yearly, but TANG said that if it was the same course and instructor, this was not necessary. In response to LENDARIS' question, A. JOHNSON noted that the Senate could approve the list in total, or simply a part. PARSHALL noted that she invited others in Foreign Languages to apply, but that only Spanish chose to do so; the Spanish text addresses many diversity issues. BRENNER wondered what would happen if a new text were to be used, and PARSHALL responded that this can happen with any course. Each is argued by an individual instructor. TANG indicated that it was the department's responsibility to monitor course changes in the future, and that we must rely of the department's good faith. WINEBERG said that the Senate's original approval of the diversity requirement noted that the process would be reviewed after two years. MOOR/SCHAUMANN thought the resolution could be broken into two or more pieces. Hearing no amendment, A. JOHNSON called for a vote on calling the question. Unanimously, the question was called.

The motion PASSED, although not unanimously.

ADJOURNMENT

JOHNSON adjourned the meeting at 4:05 PM

UNIVERSITY BUDGET COMMITTEE

ANNUAL REPORT TO THE FACULTY SENATE

May 3, 1993

Membership of the Budget Committee for 1992-93:

Sarah Andrews-Collier(TA) - Chair, Claudine Fisher(FLL), Gerald Frey(SSW), Ansel Johnson(GEOL), Kent Lall(CE), George Lendaris(SYSC), Burton Onstine(PS), Beatrice Oshika(LING/SYSC), Gary Peterson(ASPSU), Shafiqur Rahman(BA), Larry Steward(SP), Art Terry(ED), Robert Westover(LIB), Maria Wilson-Figueroa(UPA). Ex-officio membership: L. Desrochers(V.P. for Finance & Administration), J. K. Harris(Director of Budget & representing the Provost), R. Johnson(Special Assistant to V.P. for F. & A.), A. Weikel(HST) - Chair, UPC, also regularly attended meetings. Ezra Basom(ASPSU) resigned on Jan. 27, 1993, and has not been replaced.

The Senate Steering Committee reiterated the charge to the Budget Committee in October, 1992: 1) Make recommendations for the preparation of the annual and biennial budgets; 2) Recommend budgetary priorities; 3) Analyze budgetary implications of new academic programs or program changes; 4) Consult regarding changes from budgets as prepared; 5) Review expenditures of all public and grant funds; and, 6) Recommend policies to be followed in implementing any declaration of financial exigency.

The committee commenced Fall Term with a review of June - September events, as members were newly appointed or not on campus during this period. The committee reviewed the 92-93 Budget, presented by Ray Johnson. The committee also reviewed the proposed 93-95 Budget (Budget Reduction Plan, July 15, 1992), and the Resource Allocation Criteria(June 3, 1992). The committee briefly considered the productivity component in the 93-95 P.S.U. budget proposal, as well as the Governor's productivity remarks in her budget proposal. The membership concurred at that date, that it was not in a position to make productivity recommendations without additional information.

In the time remaining in Spring Term, the committee will be addressing several concerns. **The committee feels that in recent months it was not sufficiently informed regarding internal developments in the university which will affect upcoming budgetary decisions. The committee also believes that the resources of the standing Budget Committee and the temporary Budget Reduction Committee have not been fully coordinated/integrated into the annual budget process. We intend to actively participate in upcoming budget reviews.**

MEMORANDUM

To: Faculty Senate

From: University Athletics Board

Re: Annual Report

We've had a busy and productive year.

1. We had a difficult time getting started because of slowness in student government appointments and difficulty in gaining full faculty membership.
2. When students were finally appointed, only one came to all meetings, one came once, and one never came at all.
3. We spent several weeks being briefed by Bob Lockwood (NCAA Representative) and Randy Nordlof (Athletic Director) on current issues, rules, procedures, etc.
4. Ray Johnson from FADM spent several weeks briefing the committee on financial matters associated with athletics.
5. We recommended a lifetime athletics pass for Sylvia Moseley for her exemplary service.
6. We spent several weeks discussing the soccer program. After meeting with President Ramaley it was determined that soccer become a regular PSU sport with the exception of funding. Soccer will continue to be 100% funded by non-university resources
7. We examined and approved the budget for Club Sports.
8. We examined, approved, and testified to the IFC on the budgets for all sports (football is not IFC funded).
9. We developed a questionnaire and procedure for interviewing every coach, every year. The coaches answer questions about how their sport is doing, problems they have had and solutions found, academic progress of athletes, minority recruiting, etc. We also ask about NCAA rules and level of competition. We are now conducting these interviews.

10. We proposed revisions in our name and a modification of our charge. This issue is now before the Faculty Senate.

Faculty Members:

Steve Kosokoff, SpCom, Chair
Steve Brenner, SBA
Gary Nave, ED
Howard Wineberg, CENS
Mary Gordon-Brannan, SpCom

Student Members:

Caroline Jolles
Kevin Kilgore
Mark Sellers

Community Member:

Steve Gimbol, Paulson Investment

Ex-officio Members:

Randy Nordlof, Athletics Dir.
Teri Mariani, Assoc. Ath. Dir.
Robert Lockwood, NCAA Rep.
Lindsay Desrochers, FADM

UNIVERSITY HONORS PROGRAM BOARD

REPORT TO MAY 3 FACULTY SENATE MEETING

The University Honors Program Board is comprised of the following faculty members: Debrah Bokowski, Candice Goucher (Chair), Joseph Poracsky, and Michael Toth. Student members include: Regina Eastman and Kathleen Williams. The Acting Director Lawrence Wheeler serves as ex-officio member.

During this academic year the University Honors Program, in association with the Alumni Foundation, continued to sponsor student interns in Washington, D.C. at the Woodrow Wilson Center for Policy Studies, the National Conference of State Legislatures, Battelle Laboratories, and various federal agencies allied to the Smithsonian Institution.

The Honors Program sponsored the fall colloquium, with the School of Extended Studies, on the fair distribution of national health care. The program will present a spring term colloquium on the Rhetoric of Inquiry in the Natural, Human and Social Sciences. A symposium on the Terrain of the Human Subject after Foucault is proposed for academic year 1993-94.

Currently, one hundred and eighty-six students are active in the Program. Fifty-four students were admitted to the Program; eleven students received degrees Fall and Winter quarters; nine have applied for Spring graduation. No student appeals were submitted. No specific charge was received by the Board.

Given the fact that program operations and policy are well-established, it is the opinion of the current board that the Senate may wish to consider whether the board's general charges are appropriate or whether a different governing structure may better serve the program needs.

April 12, 1993

E-5

TO: Alan Cabelly, Secretary to the Faculty

FR: Dawn Graff-Haight - HS, Chair, Teacher Education Committee
Ronald Babcock - MUS Cathy Smith - PSY
Nancy Benson - SPED Joan Strouse - ED
Carol Burden - ED William Tate - TA
David Cox - ED Richard Thoms - GEOL
Anne Friedlander - Student Rita Vistica -FL
Robert Golden - Student Emily Young - ART
Mary Gordon-Brannan - SPHR Robert Everhart - Ex Officio
Elaine Limbaugh - ENG Kathleen Greey - Ex Officio
Jeanette Palmiter - MTH Dave Krug - Ex Officio

RE: Annual Report to the Senate

The Faculty Senate Steering Committee, while having no specific charge for the Teacher Education Committee (TEC), outlined the following duties for the 1992-93 academic year as follows: a) Coordination of the activities of the several schools, college, and departments of the University which are directly involved in teacher education advising; b) Analyzed and made recommendations about teacher education program development and changes; c) Deliberated and advised the School of Education on problems of admissions, graduation, academic standards and other matters referred to it. In meeting these charges, the TEC has accomplished or begun work on the following tasks:

The TEC met in summer 1992 (7-13) to approve the School of Education (SOE) annual report to the state Teacher Standards and Practices Commission (TSPC). Also at the July meeting, the TEC reviewed a draft copy of the "Plan for an OSSHE-Coordinated Program of Education Professions: Teachers, Counselors, Administrators." Committee action was to submit written comments to the Chancellor's Office for consideration. Specifically, the committee recommended that endorsements in the areas of Health, Art and Drama be continued at Portland State University.

At the Fall term meeting (11-5-92), the advising guidelines for graduate students in Secondary Standard programs were reviewed by the TEC. Copies of the format used by SOE for student work samples (as required by TSPC) were distributed to TEC members. Following the meeting, updated versions of advising guidelines and documents were then distributed to all Secondary advisors. Dave Krug provided an update on the "OSSHE-Coordinated Program Plan" which had been discussed at the summer meeting. Subsequent drafts of the document now reflect the changes recommended by this committee.

In the Winter term meeting, the TEC responded to a request from the Committee on Committees to review the composition of the TEC. It was recommended that committee membership come from the Licensure related areas, but that not all departments need be represented at any one time. After a report from Dave Krug regarding changes in testing requirements for Standard Teacher licensure, it was recommended that an informational flyer be developed and distributed to secondary teachers who are working toward their Standard endorsement. The TEC then reviewed the SOE admissions process and formed a subcommittee to revise and clarify the process while incorporating changes made by the PSU Office of Admission. The admission process has been revised and meetings to inform all secondary advisors of changes have been scheduled for dates in April and May, 1993.

F 1

AMENDMENT TO THE CONSTITUTION OF THE PORTLAND STATE UNIVERSITY FACULTY

The following suggested changes to the constitution are structural in nature, and propose minor revisions of committee processes.

Text to be deleted is ~~struck out~~. Text to be added is written in *bold italics*.

All proposed changes are listed by showing the page in the Governance Guide and the Article and Section numbers of the changes. Paragraphs for which changes are not proposed are not included.

ARTICLE III. Faculty Powers and Authority

Section 4. Faculty Committees.

[PAGE 8]

- e) University Intercollegiate Athletics Board. This board shall be composed of five members of the Portland State University Faculty nominated by the Committee on Committees, three students nominated by the Student Senate, and one member representing the public, each to be appointed by the President of the University for terms s/he considers appropriate. Additionally, non-voting ex-officio members of the Board shall include the Vice President for Finance and Administration, Director of Athletics, Associate Director of Athletics, Faculty Athletics Representative (*NCAA*), ~~Educational Activities Advisor. Director of Intramurals, and Director of Student Recreation.~~ The Board shall:

- 1) Serve as the institutional advisory body to the President and Faculty Senate in the development of and adherence to policies and budgets governing the University's program in men's and women's intercollegiate athletics. ~~intramurals and recreational (club) sports.~~
- 2) Report to the Faculty Senate at least once each year.

April 13, 1993

Portland State University

Memorandum

To: Alan Cabelly, Secretary to the Faculty
From: Linda Parshall, Chair, Advisory Council
Re: proposed amendment to Constitution of PSU faculty

The Advisory Council has reviewed the amendment to Article III, Section 4.e and finds it to have the proper form and numbering.

As I reported to the Senate Steering Committee yesterday, although we understand the advantages of the changes as proposed, we do have some concerns about the fact that intramurals and recreational (club) sports are no longer going to be under the purview of a constitutional committee. Kosokoff's justification explains that an administrative committee actually oversees these areas, the "Health and Human Performance Facility Advisory Committee." We recommend that this be made clear by listing this committee in the Faculty Governance Guide with a short explanation of its responsibilities, as is the case with other administrative committees.

Marv Beeson, GEDL
Larry Bowlden, PHIL
Marjorie Burns, ENG
Nancy Chapman, USP
Shelley Reece, ENG

Report on the meeting of the Interinstitutional Faculty Senate of April 2-3, 1993

The meeting convened at 11 am Friday in a hearing room of the State Legislature in Salem. The hope was that the meeting could attract the attention of legislators or at least their staffs to higher education issues. In the event, that hope was frustrated. No legislator or staff member chose to respond to the invitation.

We heard from three persons not directly associated with higher education, Wes Hare, city manager for Oakridge, Mary Tobias, President of the Tualitan Valley Economic Development Corporation, and Richard Haugland, founder and CEO of Electropubes, a Biotech corporation in Eugene that employs 125 people. All of these persons was able to report that their success had been dependent upon the presence in Oregon of institutions of Higher Education and specifically on the research that these institutions had generated.

Two supporters of higher education, representatives Cliff Trow and Tony Van Vliet reported on the current legislative situation. It appears that our problems are, as we thought, with the leadership in the House and with the Governor, who are not supportive of higher education. Larry Campbell, the Speaker of the House, has changed the appropriations process, so that, while the representatives of the State System of Higher Education made an effective presentation to the Senate Committee, they will have to make the same case again to the House Appropriations Committee, whose membership is not yet announced, but which is likely to be less sympathetic.

On Saturday, April 3, we met at WOSC in Monmouth. We were greeted by President Myers of Western. In our legislative report, we heard from Marjorie Burns of PSU and Paul Engelking of the U of O, who reported on lobbying activities with various Senators and Representatives, especially some such as Representatives Carolyn Oakley and John Minnis who have been least sympathetic to Higher Education. The problem is very much that of educating legislators on what it is that faculty do and pointing out that research and committee work are not done at the expense of teaching but very much support it.

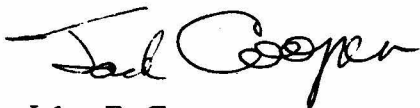
The report on the Finance and Administration Committee of the State Board reported on House and Senate Bill 3838, which is designed to bring the PERS system into compliance with a court decision that says that the state cannot tax federal retirement benefits without taxing the state benefits. These bills would increase benefits by 9% to compensate for the tax. There are apparently some ninety bills in the legislature on PERS benefit, most devoted to cutting benefits, but not, apparently, likely to pass.

The Senate voted to reaffirm its position opposing the use of state funds to meet the deficit incurred by athletic programs at the three universities and it adopted a

draft position paper analyzing critically the way that those deficits are now being met.

Finally, we voted to publish a statement in as many Oregon newspapers as possible that points to the damage done to higher education by the cuts caused by Measure 5 and that denies that this damage can possibly be dealt with by internal efficiencies.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "John R. Cooper". The signature is fluid and cursive, with the first name "John" and last name "Cooper" clearly distinguishable.

John R. Cooper
IFS Senator